

Key

Date	Topic/Assignment
<p><b>Tuesday</b> <b>January 5</b></p>	<p>Angles of Triangles                      1. 5-2 angles of Triangles WS (pages 1-2)                      2. Chapter Practice Worksheet (page 3)</p>
<p><b>Wednesday</b> <b>January 6</b></p>	<p>Dilations                      1. Notes (pages 4-6)                      2. 6.1 Practice WS (pages 7-8)</p>
<p><b>Thursday</b> <b>January 7</b></p>	<p>Proving Triangles are Congruent                      1. Notes (pages 9-13)                      2. Congruent WS 1 (page 14)                      3. Congruent WS 2 (page 15-<del>16</del>)</p>
<p><b>Friday</b> <b>January 8</b></p>	<p>More with proving triangles are congruent                      1. 3 more worksheets (pages 17-19)</p>
<p><b>Monday</b> <b>January 11</b></p>	<p><b>Quick QUIZ</b>                      Triangle Congruency Proofs                      1. # 1-8 (pages 20-23)                      2. find easy proof worksheet (page 24)</p>
<p><b>Tuesday</b> <b>January 12</b></p>	<p>Triangle Congruency Proofs                      1. find easy worksheet of proofs (page 25)</p>
<p><b>Wednesday</b> <b>January 13</b></p>	<p>Proportions with Similarity                      1. Similar Triangles Rectangles Ratios Notes (pages 26-27)                      2. Proportions with similarity – basic practice (pages 28-29)                      3. Proportions with similarity HW (pages 30-31)</p>
<p><b>Thursday</b> <b>January 14</b></p>	<p>Similar Triangles                      - Proving Triangles Similar Notes (pages 32-33)                      - Proving Triangles Similar WS (pages 34-37)</p>
<p><b>Friday</b> <b>January 15</b></p>	<p>Mid-segments and Proportions of Triangles                      - Mid-segment and Proportions Notes (pages 38-43)                      - Triangle Mid-segment Homework (pages 44-45)                      - Mid-segment of a Triangle HW II (pages 46-47)</p>
<p><b>Monday</b> <b>January 18</b></p>	<p>No School!!!                      Go do something good in your community!</p>
<p><b>Tuesday</b> <b>January 19</b></p>	<p>Review Stations</p>
<p><b>Wednesday</b> <b>January 20</b></p>	<p><b>TEST</b></p>

\* Cut corners off  $\Delta$  + Show add up to a line =  $180^\circ$

# 5-2

NAME \_\_\_\_\_

DATE \_\_\_\_\_

PERIOD \_\_\_\_\_

## Practice

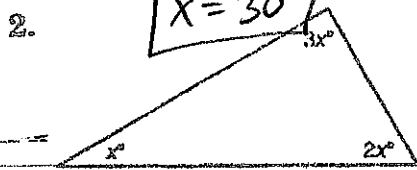
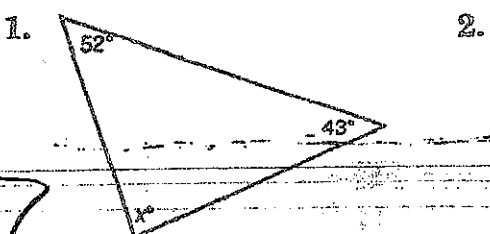
Student Edition  
Pages 193-197

### Angles of a Triangle

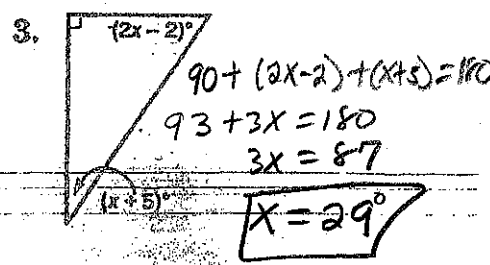
Find the value of each variable.

$$\begin{array}{r} 180 \\ -52 \\ \hline 128 \\ -43 \\ \hline 85 \end{array}$$

$$X = 85^\circ$$

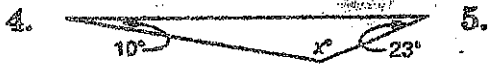


$$\begin{array}{l} 6x = 180 \\ x = 30^\circ \end{array}$$



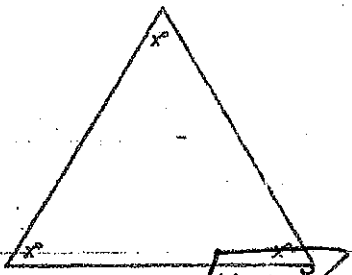
$$\begin{array}{l} 90 + (2x-2) + (x+5) = 180 \\ 93 + 3x = 180 \\ 3x = 87 \\ x = 29^\circ \end{array}$$

$$X = 29^\circ$$

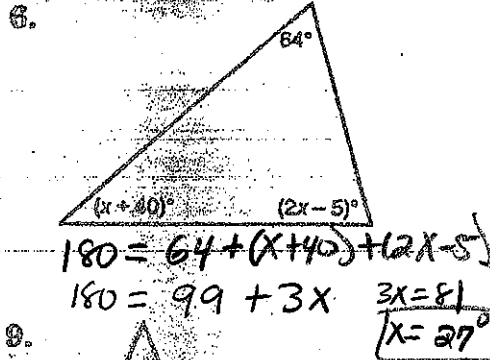


$$\begin{array}{l} 180 = 10 + x + 23 \\ 180 = x + 33 \end{array}$$

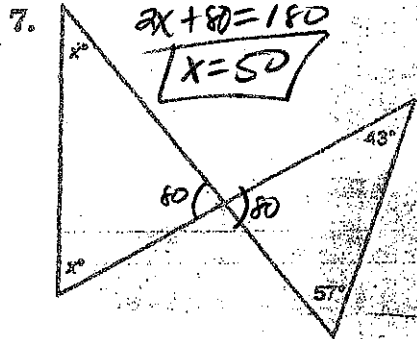
$$X = 147^\circ$$



$$\begin{array}{l} 3x = 180 \\ x = 60^\circ \end{array}$$



$$\begin{array}{l} 180 = 64 + (x+40) + (2x-5) \\ 180 = 99 + 3x \\ 3x = 81 \\ x = 27^\circ \end{array}$$



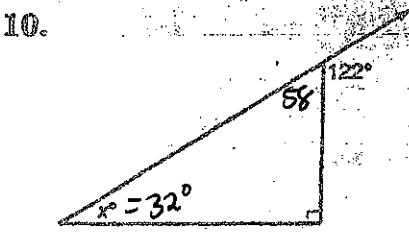
$$\begin{array}{l} 2x + 80 = 180 \\ x = 50 \end{array}$$



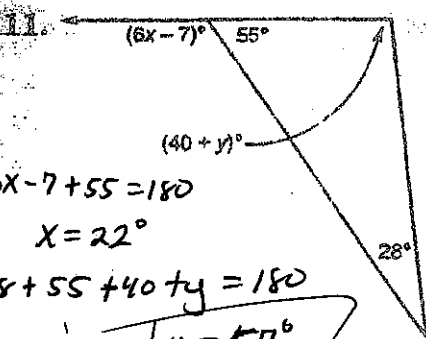
$$\begin{array}{l} x = 25 \\ y = 90 - 65 = 25 \\ z = 65 \end{array}$$



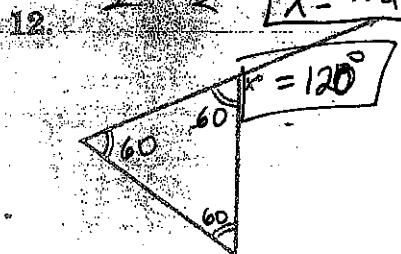
$$\begin{array}{l} 180 = 2y + 44 \\ 2y = 136 \\ y = 68 \\ x = 112 \end{array}$$



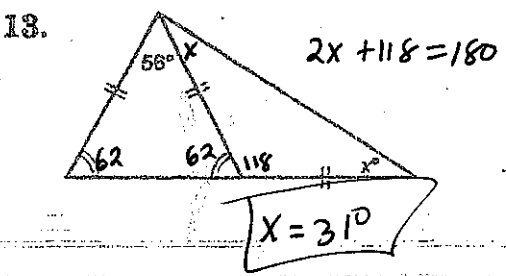
$$x = 32^\circ$$



$$\begin{array}{l} 6x - 7 + 55 = 180 \\ x = 22 \\ 2x + 55 + 40 + y = 180 \\ y = 57 \end{array}$$

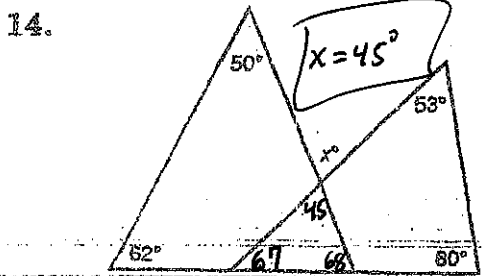


$$x = 120^\circ$$



$$2x + 118 = 180$$

$$X = 31^\circ$$

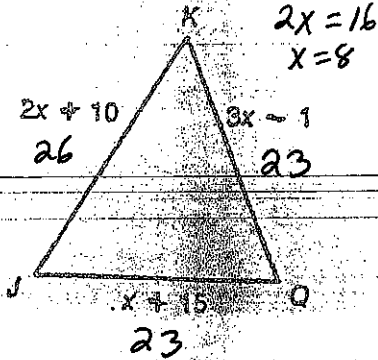


$$X = 45^\circ$$

1

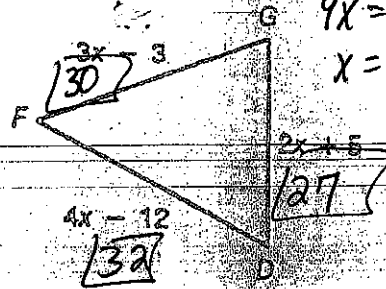
1.  $\triangle J K Q$  is isosceles with base  $\overline{JK}$ . Find  $x$ ,  $JK$ ,  $KQ$ ,  $JQ$ , and the perimeter of  $\triangle J K Q$ .

$P=72$



2. The perimeter of  $\triangle D F G$  is 89. Find  $x$ ,  $DF$ ,  $FG$ , and  $DG$ .

$9x - 10 = 89$   
 $9x = 99$   
 $x = 11$

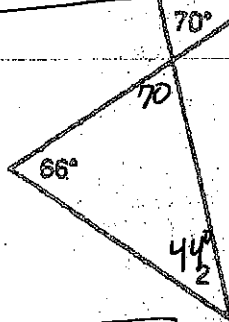


Find the measure of each numbered angle.

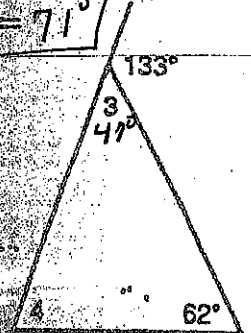
3.  $m\angle 1 = 18^\circ$



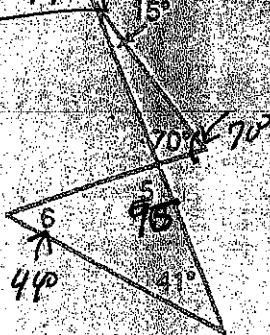
4.  $m\angle 2 = 44^\circ$



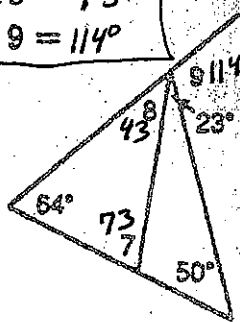
5.  $m\angle 3 = 47^\circ$   
 $m\angle 4 = 71^\circ$



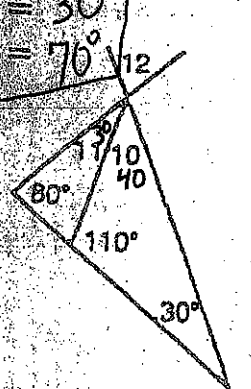
6.  $m\angle 5 = 95^\circ$   
 $m\angle 6 = 44^\circ$



7.  $m\angle 7 = 73^\circ$   
 $m\angle 8 = 43^\circ$   
 $m\angle 9 = 114^\circ$

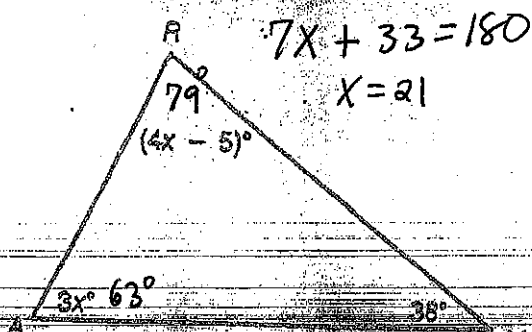


8.  $m\angle 10 = 40^\circ$   
 $m\angle 11 = 30^\circ$   
 $m\angle 12 = 70^\circ$

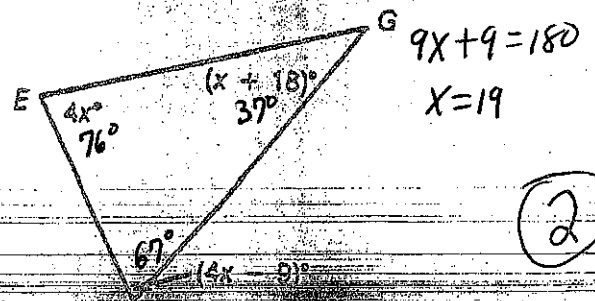


Find the measures indicated.

9. Find  $x$ ,  $m\angle A$ , and  $m\angle R$ .



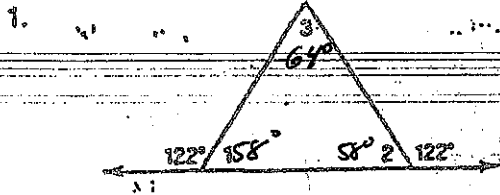
10. Find  $x$ ,  $m\angle E$ , and  $m\angle G$ .



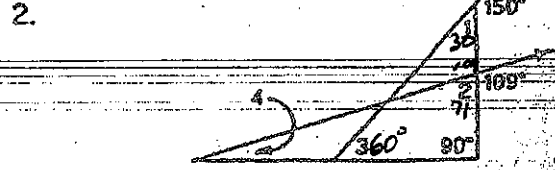
# Chapter Practice Worksheet

Name \_\_\_\_\_

Find the measure of each numbered angle.

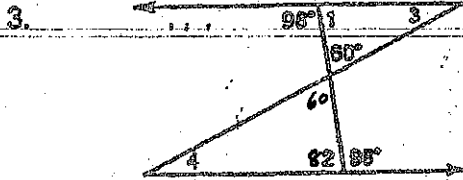


$$m\angle 1 = 58^\circ, m\angle 2 = 58^\circ, m\angle 3 = 64^\circ$$



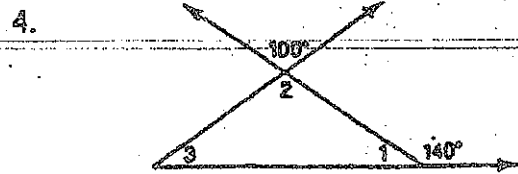
$$m\angle 1 = 30^\circ, m\angle 2 = 71^\circ$$

$$m\angle 3 = 60^\circ, m\angle 4 = 19^\circ$$

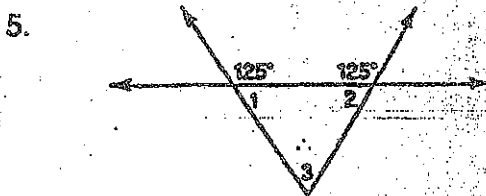


$$m\angle 1 = 82^\circ, m\angle 2 = 82^\circ$$

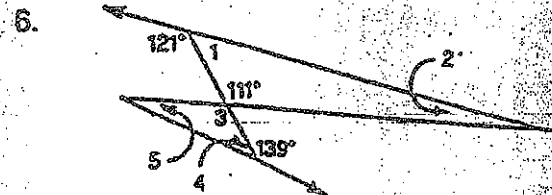
$$m\angle 3 = 39^\circ, m\angle 4 = 39^\circ$$



$$m\angle 1 = 40^\circ, m\angle 2 = 100^\circ, m\angle 3 = 40^\circ$$

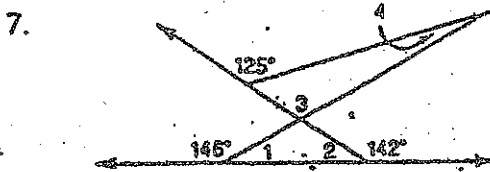


$$m\angle 1 = 55^\circ, m\angle 2 = 55^\circ, m\angle 3 = 70^\circ$$



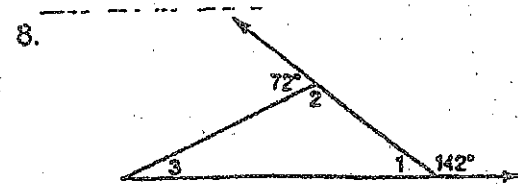
$$m\angle 1 = 59^\circ, m\angle 2 = 10^\circ$$

$$m\angle 3 = 111^\circ, m\angle 4 = 4^\circ, m\angle 5 = 28^\circ$$



$$m\angle 1 = 34^\circ, m\angle 2 = 38^\circ$$

$$m\angle 3 = 108^\circ, m\angle 4 = 17^\circ$$



$$m\angle 1 = 38^\circ, m\angle 2 = 108^\circ, m\angle 3 = 34^\circ \text{ (3)}$$

# DILATIONS

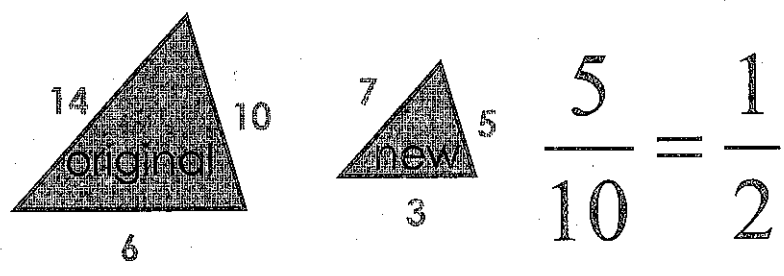
Scale Factor – the  
ratio of a new image  
to its original image

- The ratio of corresponding sides

# Scale Factor

- When scale factor is greater than 1, the shape gets *bigger* (enlargement).
- When scale factor is less than 1, but greater than 0, the shape gets *smaller* (reduction).

## SCALE FACTOR.



Find the coordinates of the dilation image for the given scale factor,  $k$ .

Example 1:

$G(0, -2)$ ,  $H(1, 3)$ , and  $I(4, 1)$ ;  $k = 2$

**All you do is multiply  $k$  to  $(x, y)$ .**

$G'(-4, \quad)$ ,  $H'(2, \quad)$ , and  $I'(8, \quad)$

$G'(0, -2)$   $H'(2, 6)$   $I'(8, 2)$

Find the coordinates of the dilation image for the given scale factor,  $k$ .

Example 2:

$L(8, -8)$ ,  $N(0, 16)$ , and  $M(4, 5)$ ;  $k = 1/4$

**All you do is multiply  $k$  to  $(x, y)$ .**

$L'(2, -2)$ ,  $N'(0, 4)$ , and  $M'(1, 5/4)$

$L'(2, -2)$   $N'(0, 4)$   $M'(1, 5/4)$

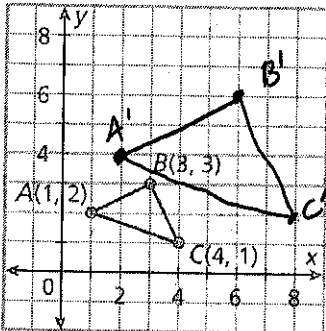
# CCGPS Geometry – 6.1 Practice

## Similarity and Transformations

Apply the dilation  $D$  to the polygon with the given vertices. Describe the dilation as an enlargement or a reduction.

1.  $D: (x, y) \rightarrow (2x, 2y)$

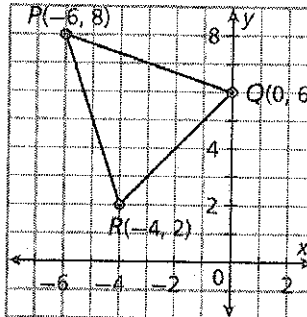
$A(1, 2), B(3, 3), C(4, 1)$



$A' \underline{(2, 4)}$   
 $B' \underline{(6, 6)}$   
 $C' \underline{(8, 2)}$

2.  $D: (x, y) \rightarrow (\frac{1}{2}x, \frac{1}{2}y)$

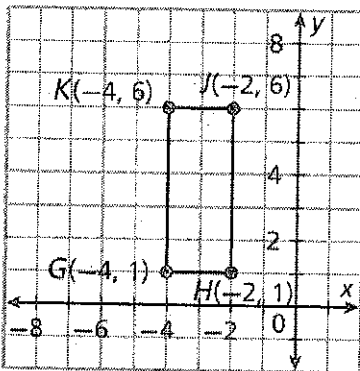
$P(-6, 8), Q(0, 6), R(-4, 2)$



$P' \underline{(-3, 4)}$   
 $Q' \underline{(0, 3)}$   
 $R' \underline{(-2, 1)}$

3.  $D: (x, y) \rightarrow (1.5x, 1.5y)$

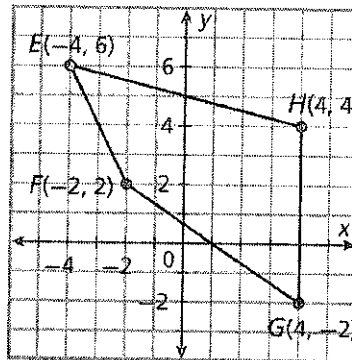
$G(-4, 1), H(-2, 1), J(-2, 6), K(-4, 6)$



$G' \underline{(-6, 1.5)}$   
 $H' \underline{(-3, 1.5)}$   
 $J' \underline{(-3, 9)}$   
 $K' \underline{(-6, 9)}$

4.  $D: (x, y) \rightarrow (0.75x, 0.75y)$

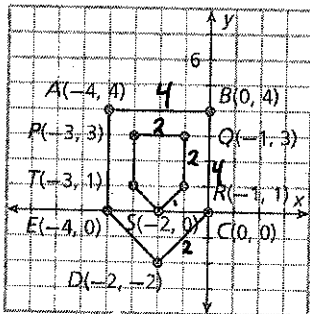
$E(-4, 6), F(-2, 2), G(4, -2), H(4, 4)$



$E' \underline{(-3, 4.5)}$   
 $F' \underline{(-1.5, 1.5)}$   
 $G' \underline{(3, 1.5)}$   
 $H' \underline{(3, 3)}$

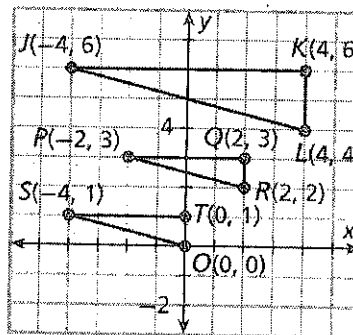
Determine whether the polygons with the given vertices are similar. *Hint: check the lengths of their sides.*

5.  $A(-4, 4), B(0, 4), C(0, 0), D(-2, -2), E(-4, 0);$   
 $P(-3, 3), Q(-1, 3), R(-1, 1), S(-2, 0), T(-3, 1)$



yes,

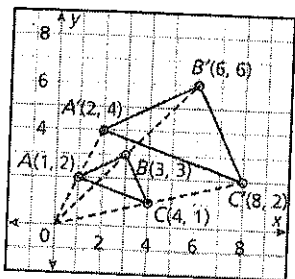
6.  $J(-4, 6), K(4, 6), L(4, 4); P(-2, 3), Q(2, 3), R(2, 2);$   
 $S(-4, 1), T(0, 1), O(0, 0)$



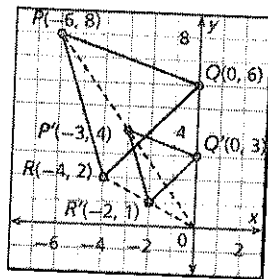


**Standard MCC9-12.G.SRT.1:**

A dilation takes a line not passing through the center of the dilation to a parallel line, and leaves a line passing through the center unchanged.

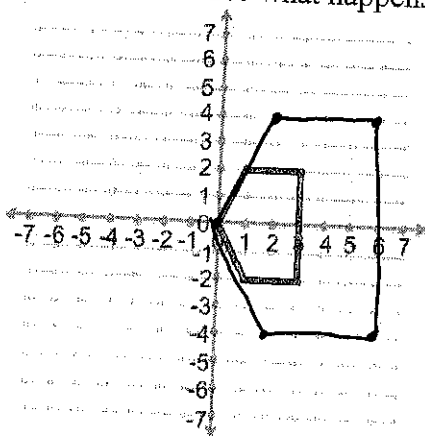


(from #1 above)



(from #2 above)

What if the center of the dilation passes through one of the sides of the triangle? Draw a dilation with a factor of 2 to see what happens.



- $(0,0) \rightarrow (0,0)$
- $(1,2) \rightarrow (2,4)$
- $(3,2) \rightarrow (6,4)$
- $(3,-2) \rightarrow (6,-4)$
- $(1,-2) \rightarrow (2,-4)$

**SIMILARITY OF DIFFERENT SHAPES:**

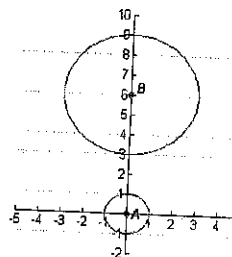
Squares? YES or NO

Rectangles? YES or NO

Equilateral Triangle? YES or NO

Isosceles Triangle? YES or NO

Circles? YES or NO



● \* |

# Proving Triangles are Congruent!!

● \* | Ex. 1

$\triangle CAT \cong \triangle DOG$   
by SSS

● \* | Ex 2

$\triangle RED \cong \triangle APC$   
by SAS

● \* | Ex 3

$\triangle BOX \cong \triangle CAR$   
by ASA

Ex 4

$\Delta STR \cong \Delta QUR$   
by ASA

Ex 5

$\Delta MON \cong \Delta KEY$   
by HL

Ex 6

$\Delta ABC \cong \Delta DEF$   
by ASA

Ex 7

$\Delta GHI \cong \Delta LKJ$   
by SAS

Ex 8

$\triangle RSQ \cong \triangle TSQ$   
by HL

Ex 9

No not enough info

Ex 10

$\triangle ABC \cong \triangle DFE$   
by AAS

Ex 11

$\triangle MNP \cong \triangle ONP$   
by SSS

Ex 12

$\triangle POQ \cong \triangle ROS$   
by SAS

Ex 13

$\triangle XWZ \cong \triangle XYZ$   
by AAS

Ex 14

$\triangle GHI \cong \triangle IJG$   
by SSS

Ex 15

Hint: Use Pythagorean Thm

$\triangle GHE \cong \triangle HGI$   
by SSS or HL

Ex 16

Hint: TU is parallel to WV and TV is the transversal

$\Delta TXU \cong \Delta VXW$   
by ASA

Ex 17

$\Delta LKM \cong \Delta MNK$   
by ASA

Ex 18

Not congruent  
AAA does not work

Ex 19

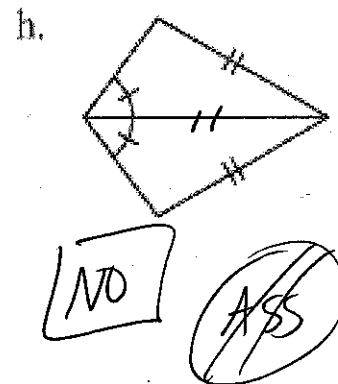
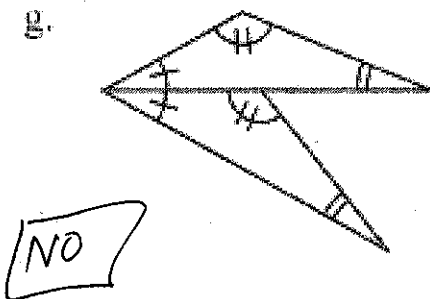
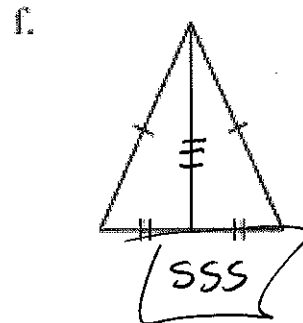
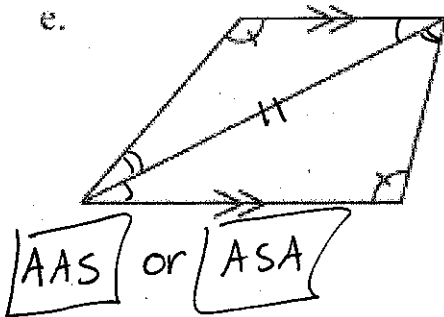
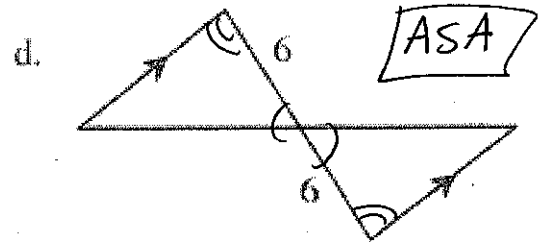
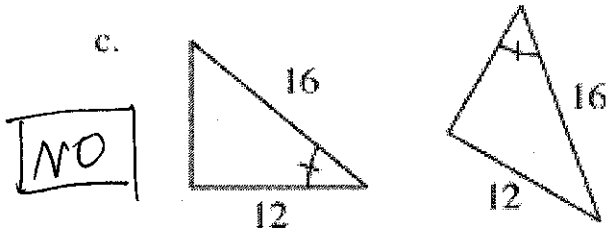
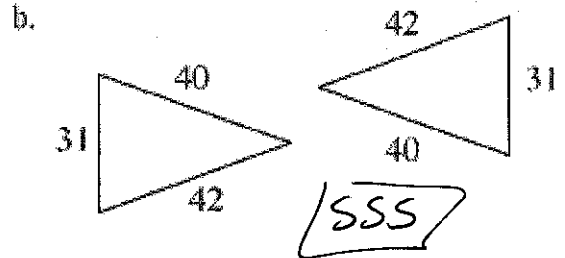
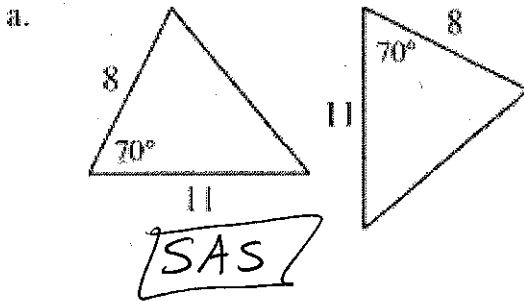
$\Delta ABC \cong \Delta DEF$   
by SSS

Congruent Triangles WS 1

Name: \_\_\_\_\_

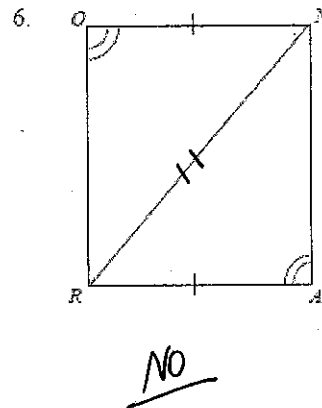
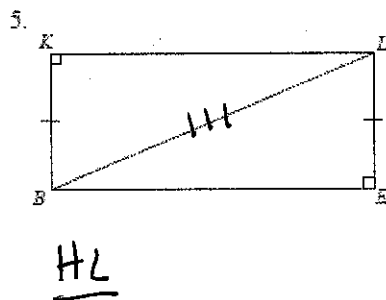
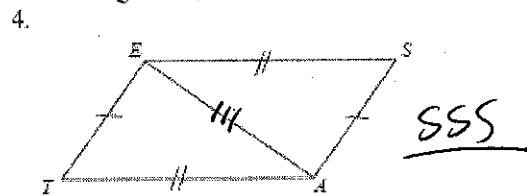
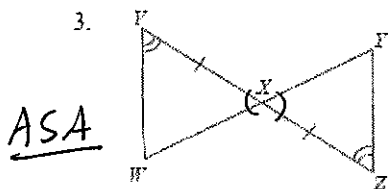
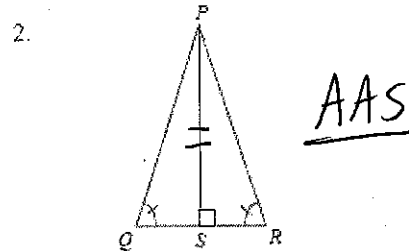
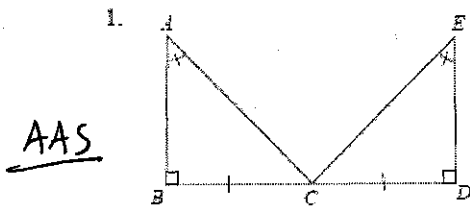
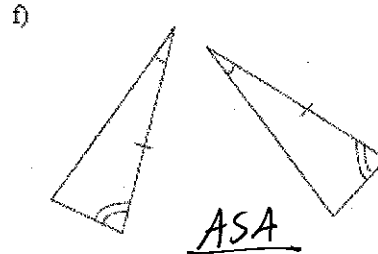
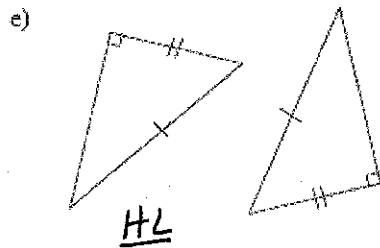
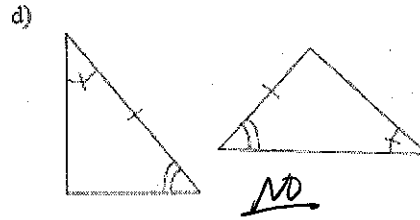
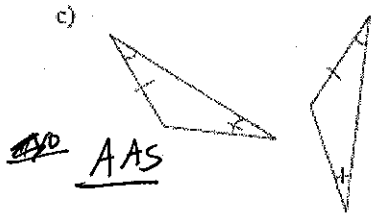
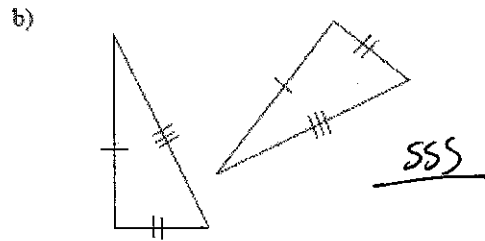
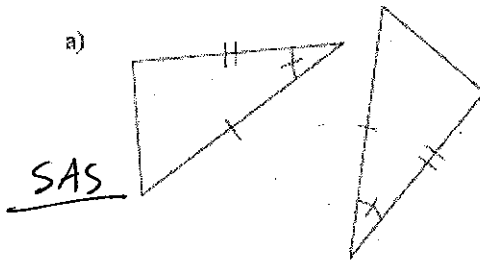
Use your triangle congruence conjectures to determine if the following pairs of triangles must be congruent.

Note: The Diagrams are not necessarily drawn to scale.



List your Five Triangle Congruence Shortcuts:

Using your congruence shortcuts, decide if the triangles are congruent. Write the shortcut you used.





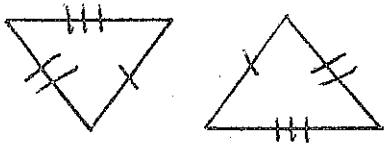
# INFORMAL GEOMETRY

## SSS AND SAS

NAME \_\_\_\_\_

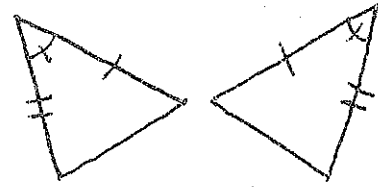
ANSWER AS SSS, SAS, OR NO.

①



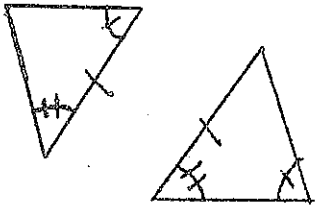
SSS

②



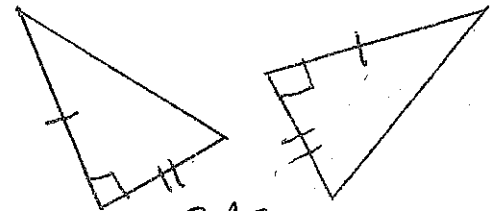
SAS

③



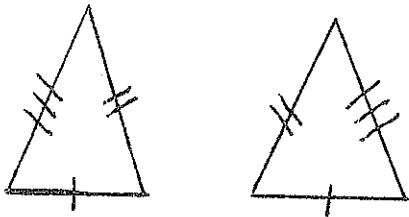
NO

④



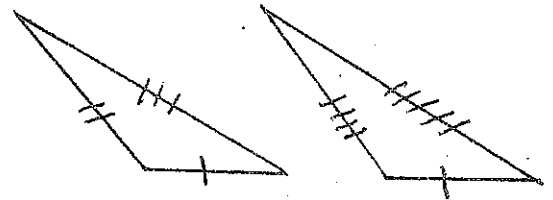
SAS

⑤



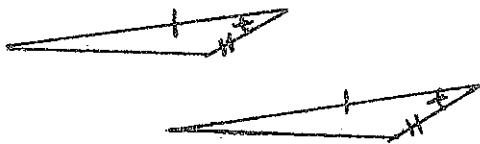
SSS

⑥



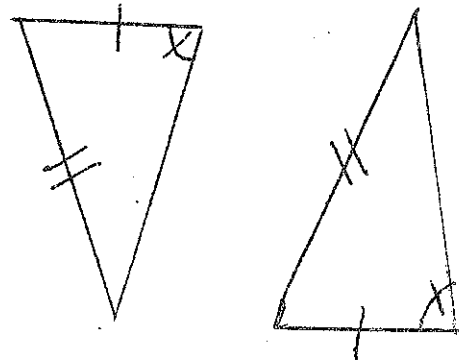
NO

⑦



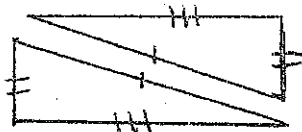
SAS

⑧



NO

⑨



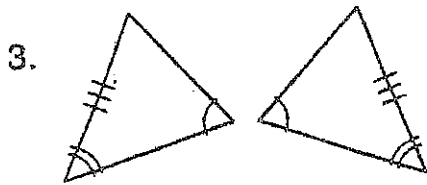
SSS

# Name the Congruence Rule!

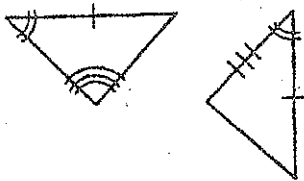
Are the triangles in each pair congruent? If so, write **SSS**, **SAS**, **ASA**, **AAS**, or **HL** to show how you proved congruence. If you cannot prove congruence, write **NOT**.



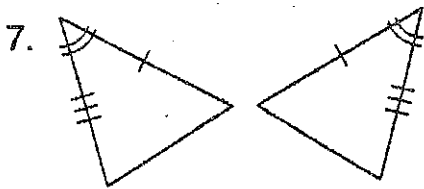
ASA



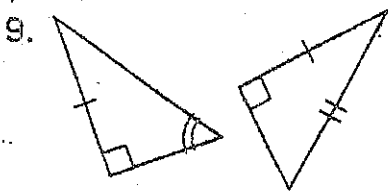
AAS



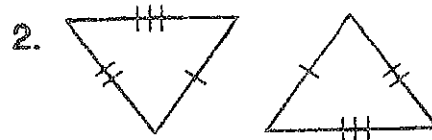
NO



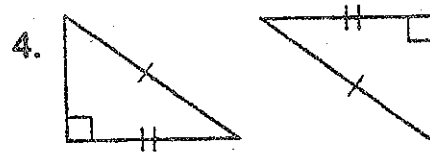
SAS



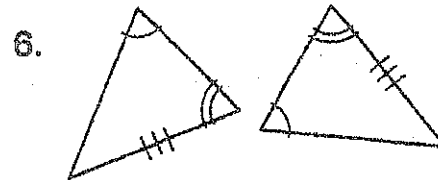
NO



SSS



HL



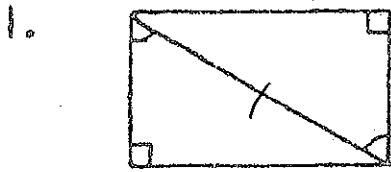
AAS



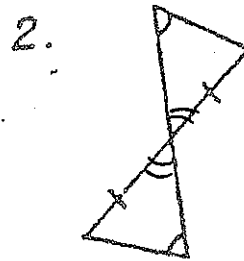
HL



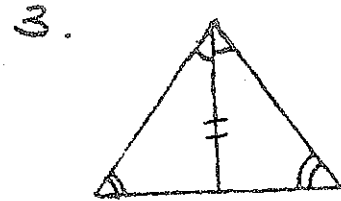
ASA



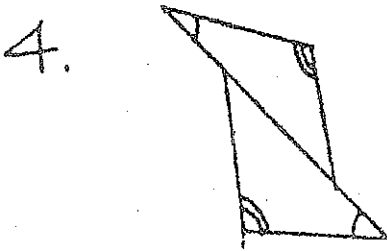
AAS



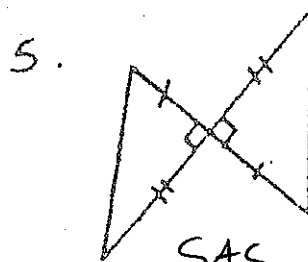
AAS



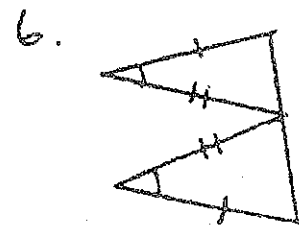
AAS



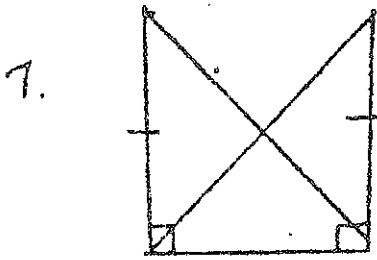
NO



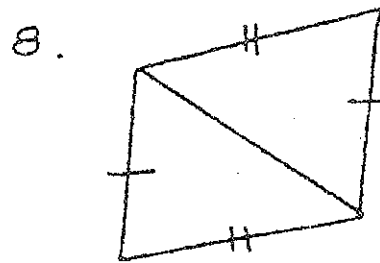
SAS



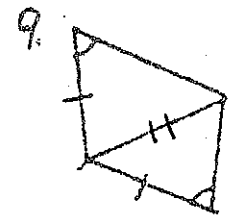
SAS



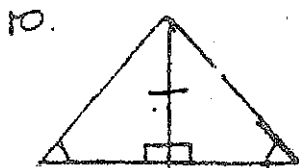
SAS



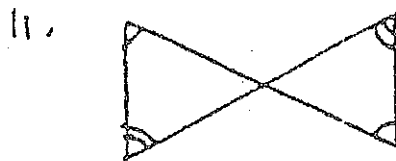
SSS



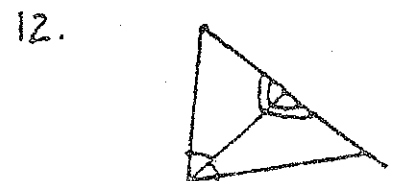
NO



AAS



NO



ASA